## **PRIDE**

At Macarthur Girls High School, we support the values represented in: **PRIDE**: participation, respect, integrity, diversity and excellence. We show **PRIDE** in ourselves, our achievements and our school, including its traditions and environment, through:

PRIDE PRIDE	Taking an active role in school and the broader community.	Participation also includes:  Inclusivity  We feel valued and included. Everyone is given an opportunity to participate.  Co-operation  We work together to achieve common goals in a harmonious way.
RESPECT	Respecting ourselves. We treat others and our environment with thoughtfulness and consideration.	Respect also includes:  Care  We care for ourselves and others. We show empathy and act with compassion.  Safety and Security  We behave in ways that promote a safe and secure environment. We resolve conflict in peaceful ways.
INTEGRITY PRIDE	Being consistently honest, trustworthy and reliable. We show courage in standing up for ourselves, our beliefs and our community.	Integrity also includes:  Responsibility  We are accountable for our actions. We are aware of the impact our actions have on ourselves and others.  We recognise the need to be well-mannered, polite and courteous.
DIVERSITY PRIDE	Accepting and treating others with respect regardless of difference. We celebrate the diversity of our multicultural school.	Diversity also includes:  Fairness  We expect and trust that people in our school will be treated fairly for the good of the individual and the common good of the group.  Citizenship  We strive to be good citizens. We believe in the rights, freedoms, values and responsibilities of living in our country.
EXCELLENCE PRIDE	Striving to achieve our best. We have high expectations of ourselves and others. Our work and behaviour are of the highest quality and reflects our potential.	

**Vis Viva: The Living Force** 

## **A Macarthur student...**.every day, every week, every term puts our **PRIDE** values into practice.

PRIDE	Participation
<ul> <li>A Macarthur student:</li> <li>takes pride in our school</li> <li>wears the school uniform correctly</li> <li>takes pride in her work</li> <li>enjoys being recognised for academic, performing arts, sporting and community achievements</li> <li>respects the school environment by keeping it clean and attractive</li> </ul>	<ul> <li>A Macarthur student:</li> <li>participates in class activities / discussions</li> <li>joins in social activities around the school</li> <li>participates in concerts, camps, carnivals and other extra curricular activities.</li> <li>joins school teams or groups (e.g. sport, choir, debating)</li> <li>becomes involved with activities that support the community</li> </ul>
Respect	Integrity
<ul> <li>A Macarthur student:</li> <li>treats everyone as she would like to be treated herself</li> <li>models respect in her dealings with others</li> <li>is considerate of others and accepting that everyone has different strengths and abilities</li> <li>does not bully others</li> <li>obeys school rules</li> <li>recognises that teachers have the right to tell students to follow instructions that support school values</li> </ul>	<ul> <li>A Macarthur student:         <ul> <li>acts with honesty, truth and honour</li> <li>displays actions that match her words                  (does what she says she will do)</li> <li>follows school values and rules</li> <li>has trust in others</li> <li>returns property to its rightful owner</li> <li>understands and accepts consequences for inappropriate actions</li> <li>acknowledges sources of published work</li> </ul> </li> </ul>
Diversity	Excellence
<ul> <li>A Macarthur student:</li> <li>celebrates multiculturalism</li> <li>acts in ways that are not racist</li> <li>learns about and respects other cultures</li> <li>has empathy for the different beliefs of others</li> <li>acknowledges and accepts individual differences</li> </ul>	<ul> <li>A Macarthur student:</li> <li>tries to achieve her absolute best in everything she does</li> <li>takes advantage of high quality teaching and well prepared lessons to reach her potential</li> <li>takes pride in the way she presents herself</li> <li>is considerate and supportive of others while she is learning</li> </ul>

